



# Predicting Nature's Hazards

*Why is it important for people to predict dangerous weather?*

**Week 1 at a Glance** pp. 236–237

**Week 2 at a Glance** pp. 252–253

## Selections

### Folktale

*The Llama's Secret*

### Observation Log

*On Hurricane Watch*

### Adventure

*The Storm Chasers*

### Poem

"Foggy Morning at Mt. Pleasant"

### Expository

*Wild Weather!*

### Writer's Model:

### Observation Log

*Hail!*



## Science Connections

- Infer meaning from data communicated in graphs, tables, and diagrams
- Realize that weather is associated with temperature, precipitation, and wind conditions and can be measured using tools and instruments

## Literacy Objectives and Standards

### READING

<b>Comprehension</b>	Determine Importance Review Use Fix-Up Strategies
<b>Vocabulary</b>	<b>Week 1</b> <i>warning, curiosity, flight, caution, concern</i> <b>Week 2</b> <i>accurate, evaluate, forecast, advantage, aid</i>
<b>Word Study</b>	Homonyms Word Endings <i>-ed, -ing, and -s</i>
<b>Fluency</b>	Convey Emotion and Meaning
<b>Listening</b>	Appreciative Listening

### WRITING

<b>Form</b>	Observation Log
<b>Trait</b>	Conventions
<b>Organizational Pattern</b>	Main Idea and Details
<b>Grammar</b>	Singular and Plural Nouns Singular/Plural Possessive Nouns Irregular Plural Nouns