



# Times Have Changed

*How does life in the past compare with life in the present?*

**Week 1 at a Glance** pp. 138–139

**Week 2 at a Glance** pp. 154–155

### Selections

**Expository**

*On This Spot*

**Poem**

“Williamsburg, VA”

**Biography**

*Female Firsts*

**Photo Essay**

*The Telephone:  
It’s Come a Long Way*

**Adventure**

*An Adventure in Time*

**Writer’s Model: Poem**

*In My Day . . .*



### Social Studies Connections

- Trace why a community was established, how individuals and families contributed to its founding and development, and how it has changed over time
- Understand the place of historical events in the context of past, present, and future

## Literacy Objectives and Standards

### READING

<b>Comprehension</b>	Monitor Understanding Review Synthesize
<b>Vocabulary</b>	<b>Week 1</b> <i>diversity, languages, neighboring, settlement, territory</i> <b>Week 2</b> <i>expand, shift, time line, appreciate, factory</i>
<b>Word Study</b>	Diphthongs <i>ou, ow</i> Diphthongs <i>oy, oi</i>
<b>Fluency</b>	Convey Emotion and Meaning
<b>Listening</b>	Precise Listening

### WRITING

<b>Form</b>	Poem
<b>Writing Trait</b>	Sentence Fluency
<b>Organizational Pattern</b>	Main Idea and Details
<b>Grammar</b>	Making Compound Sentences Sentence Combining 1 Commas: Items in a Series