



# Our Solar System

*What do we know about the objects that orbit the sun?*

**Week 1 at a Glance** pp. 336–337

**Week 2 at a Glance** pp. 352–353

## Selections

### Expository

*The Solar System*

### Fantasy

*Hello, Neptune!*

### Encyclopedia

*The Planets*

### Photo Essay

*King for a Day*

### Realistic Fiction

*Sue's Space Rock*

### Writer's Model: Story

*Lucky Me*



## Science Connections

- Observe that objects in the sky have patterns of movement including: sun, moon, and stars
- Recognize that there are predictable patterns that occur in the universe

## Literacy Objectives and Standards

### READING

<b>Comprehension</b>	Infer: Conclusions Review Ask Questions: Author's Purpose
<b>Vocabulary</b>	<b>Week 1</b> <i>crater, speck, perceive, planet, telescope</i> <b>Week 2</b> <i>expert, appear, asteroid, image, satellite</i>
<b>Grammar</b>	Adjectives
<b>Word Study</b>	Prefix <i>un-</i>
<b>Fluency</b>	Convey Emotion and Meaning
<b>Listening</b>	Critical Listening

### WRITING

<b>Form</b>	Story
<b>Writing Trait</b>	Sentence Fluency
<b>Organizational Pattern</b>	Sequence
<b>Grammar</b>	Adjectives Commas Comparative and Superlative Adjectives